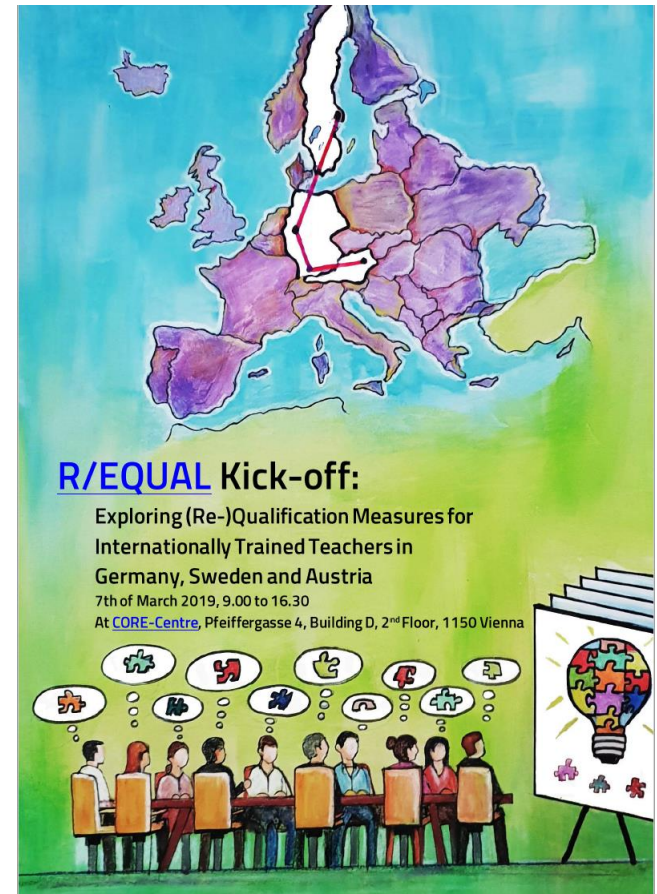


(Re-)Qualification Measures for Internationally Trained Teachers in Germany, Sweden and Austria

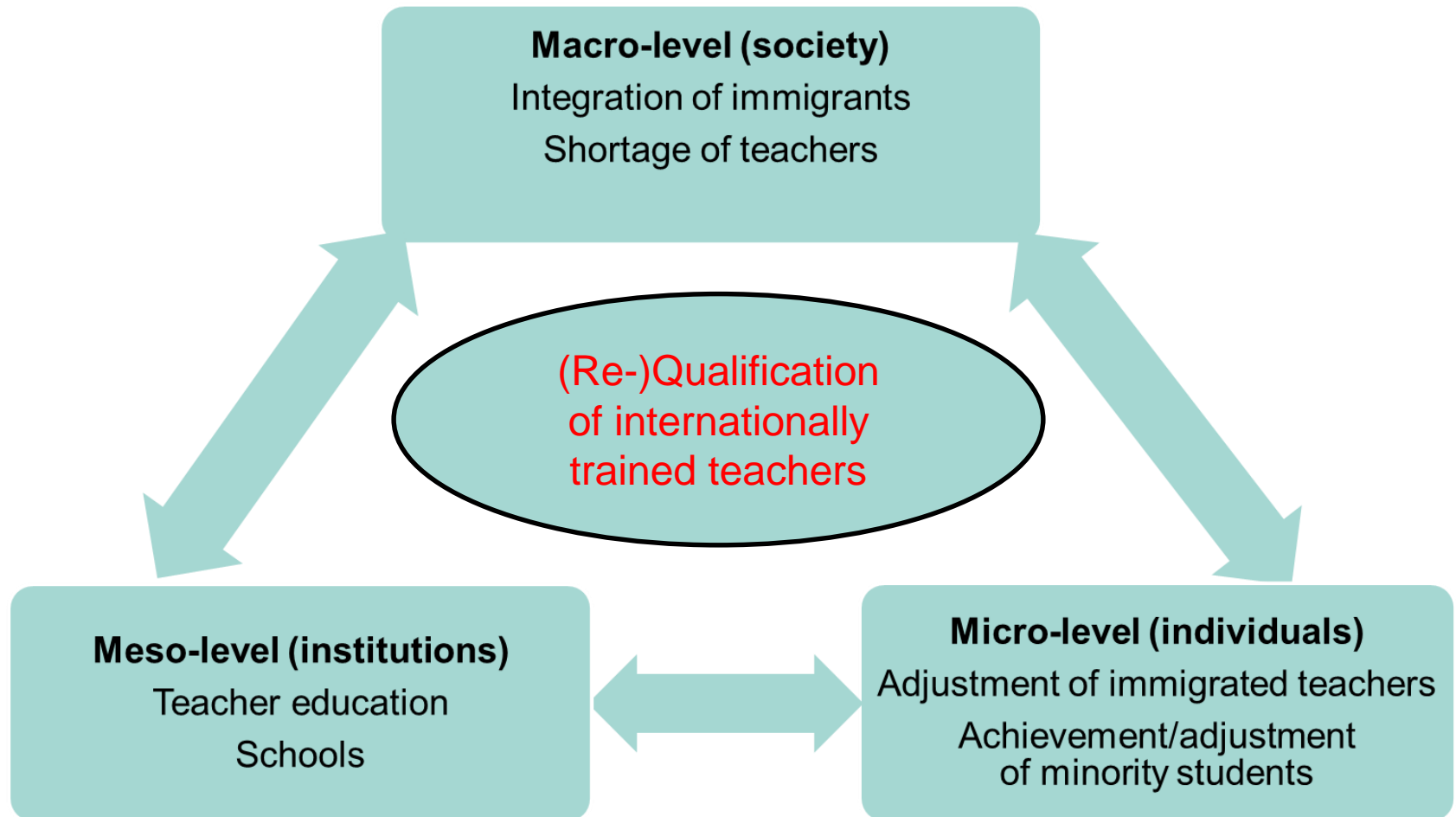
Prof. Dr. Elena Makarova, University of Basel
R/EQUAL Kick-off Event Exploring
Vienna, 7. March 2019

Recently immigrated teachers in Europe

- Cross-cultural and comparative perspective
- Structural integration of recently immigrated teachers in the host country (education & employment)
- Focus on resources of immigrants and of structural/cultural barriers to recognising them
- Country context, similarities and differences

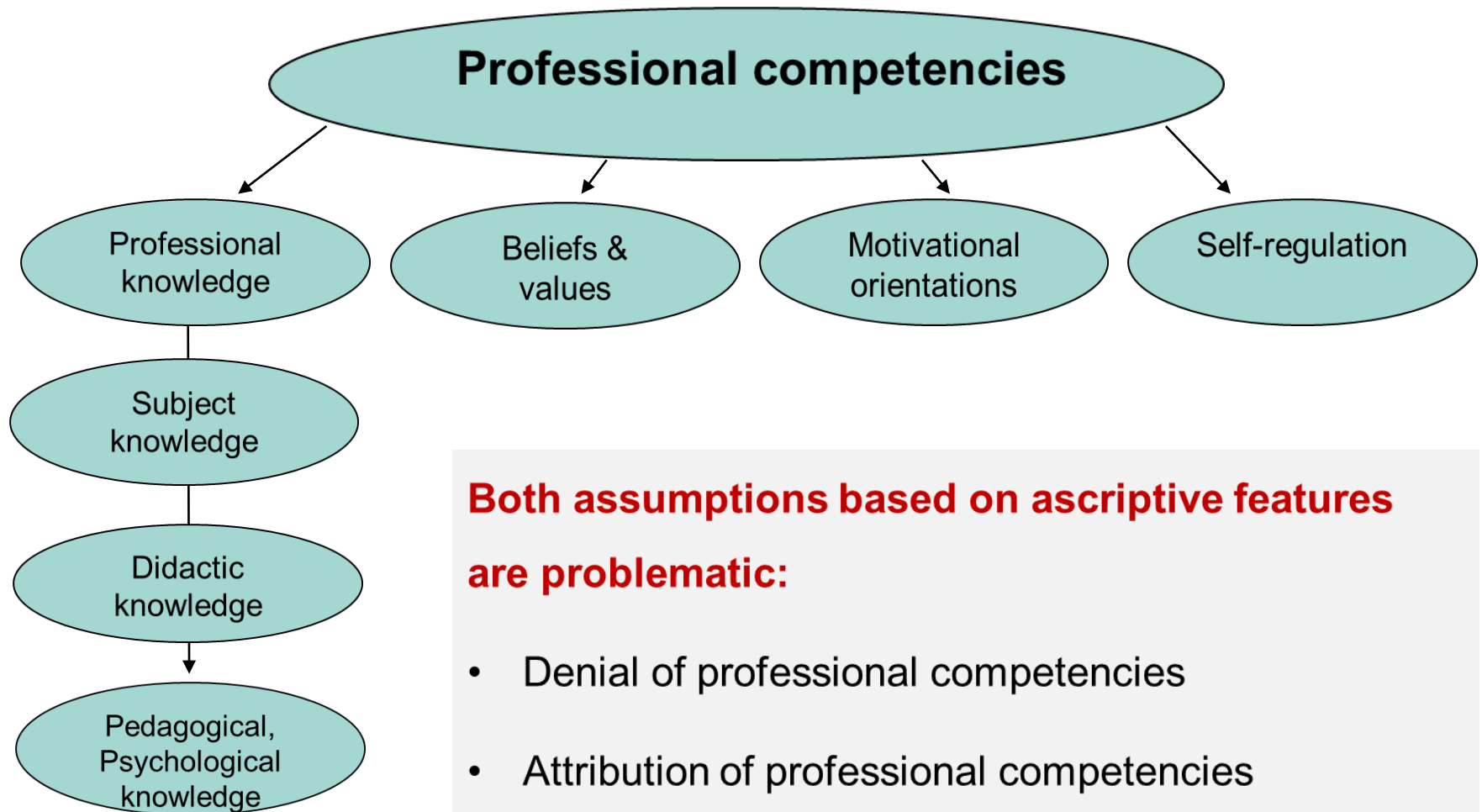


Analytical approach



Model of professional competencies

(Baumert & Kunter, 2011, modified)



Re-qualification of teachers

Institutional challenges	Individual challenges
Development of tracks/programmes for re-qualification of immigrated teachers	Language skills/new values and norms (Acculturation process/Assimilative pressure)
Evaluation/assessment of previous educational and professional background	Professional knowledge (Educational process)
Recognition of previous educational and professional background	Professional identity (Process of informal recognition)
Institutionalisation of re-qualification programs & certification of immigrated teachers	Status of the certificate/diploma (Process of formal recognition)

Outlook

- Development of educational programmes and services
- Development of standardised and coordinated assessment of professional competencies
- Institutionalisation of educational programmes and services
- Formal certification of professionals
- Counseling and support through education to work transition
- Further research



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Thank you
for your attention.